

Adopted: March 21, 2013
Amended: January 1, 2016
Amended: February 23, 2017

108 ELECTRONIC SURVEILLANCE

I. PURPOSE

The purpose of this policy is to define the placement and use of electronic surveillance by the school district.

II. GENERAL STATEMENT OF POLICY

Kato Public Charter School is committed to maintaining the health, welfare and safety of students, employees and visitors while on school district property. Protecting school district property is an important function of the school district. The behavior of individuals who come on to school property is a significant factor in maintaining order and discipline and protecting students, employees, visitors and school district property. The school district recognizes the value of electronic surveillance systems in monitoring activity on school property in providing these functions.

III. PLACEMENT OF ELECTRONIC SURVEILLANCE

- A. Electronic surveillance may occur in any school district building, grounds, or property.
- B. Video surveillance will not be used in bathrooms, although these areas may be placed under observation by individuals of the same gender as the occupants of the bathrooms.
- C. Audio surveillance may be used in the bathrooms.

IV. NOTICE

A sign will be posted stating: "This facility employs electronic surveillance equipment for security purposes."

V. REVIEWING OF ELECTRONIC SURVEILLANCE

- A. Electronic surveillance will be reviewed by school district personnel on a random basis and/or when problems have been brought to the attention of the school district.
- B. Electronic surveillance will be released only in conformance with the Minnesota Government Data Practices Act, the Family Educational Rights and Privacy Act, and the rules and/or regulations promulgated there under.

Legal Reference:

Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
Minn. Stat. § 121A.582 (Notice of Recording Device)
Minn. Rules Pts. 1205.0100-1205.2000.
20 U.S.C. §1232g (Family Educational Rights and Privacy Act)
34 C.F.R. Secs. 99.1-99.67