

# 2022-23 Combined World's Best Workforce (WBWF) Summary and Achievement and Integration (A&I) Progress Report

## 1. Report Instructions and Information

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### Tips when completing the report:

All questions in one section must be answered before the survey will advance to the next section. You must advance to the end of the form to save your answers. Districts/charters may wish to enter short text as a placeholder to advance in the form and return at a later time to answer the question.

When you have reached the end of the form, you will be able to submit your completed/in progress summary report and receive a specific link. Each district/charter will have their own unique link to access their answers at a later time. Via that specific link, you can update/edit your responses until December 15, 2023.

Save your specific survey link for easy access to your district/charter's summary report.

Contact our WBWF Team at [mde.worldsbestworkforce@state.mn.us](mailto:mde.worldsbestworkforce@state.mn.us) if you need a copy of your specific survey link.

## 2. Cover Page

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### 1. District or Charter Name

4066-07 Kato Public Charter School

### 2. WBWF Contact Information

#### WBWF Contact Name

Mymique Baxter

#### WBWF Contact Title

Principial

#### WBWF Contact Phone Number

5073875524

#### WBWF Contact Email

mbaxter@katopcs.org

### 3. Did you have an MDE approved Achievement and Integration plan implemented in the 2022-23 school year?

Did you have an MDE approved Achievement and Integration plan during 2022-23 SY?

No

What year of your Achievement & Integration plan are you reporting on?

Did you have a Racially Identifiable School (RIS) in the 2022-23 SY?

**A&I Contact Name**

**A&I Contact Title**

**A&I Contact Phone Number**

**A&I Contact Email**

## **Annual Report**

**WBWF Requirement:** For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

**A&I Requirement:** Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

### **4. Provide the link to the district's WBWF annual report and A&I materials.**

**Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders.**

<https://www.katopcs.org/worlds-best-workforce.html>

**Provide the direct website link to the A&I materials.**

## **Annual Public Meeting**

These annual public meetings were to be held in the fall of each school year. Report on this measure for the 2022-2023 school year.

**WBWF Requirement:** School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved in the meeting.

**A&I Requirement:** The public meeting for A&I is to be held at the same time as the WBWF annual public meeting.

### **5. Provide the date of the school board annual public meeting to review progress on the WBWF plan and Achievement and Integration plan for the 2022-23 school year.**

12/7/2023

## **3. World's Best Workforce**

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## Goals and Results

**SMART goals are: specific and strategic, measurable, attainable (yet rigorous), results-based and time-based. Districts may choose to use the data profiles provided by MDE in reporting goals and results or other locally determined measures.**

### 6. **All Students Ready for School**

**Does your district/charter enroll students in kindergarten?**

No

#### **Goal**

Provide the established SMART goal for the 2022-23 school year.

#### **Result**

Provide the result for the 2022-23 school year that directly ties back to the established goal.

#### **Goal Status**

Check one of the following:

### 7. **All Students in Third Grade Achieving Grade-Level Literacy**

**Does your district/charter enroll students in grade 3?**

No

#### **Goal**

Provide the established SMART goal for the 2022-23 school year.

#### **Result**

Provide the result for the 2022-23 school year that directly ties back to the established goal.

#### **Goal Status**

Check one of the following:

### 8. **Close the Achievement Gap(s) Between Student Groups**

## Goal

### Provide the established SMART goal for the 2022-23 school year.

The school's proficiency rate exceeds the state average by up to 10 percentage points AND/OR school improves the proficiency rate by 10-20 percentage points from the baseline year on the MCAs in Math and Reading for students eligible for free-reduced lunch and for students receiving SPED services completing the math MCA. The school's proficiency rate exceeds the resident district average by up to 10 percentage points on the MCAs in Math and Reading for students eligible for free-reduced lunch and for students receiving SPED services completing the math MCA. The school cannot publicly report the MCA reading results of students receiving SPED services as the total students having completed the test is less than 10%.

## Result

### Provide the result for the 2022-23 school year that directly ties back to the established goal.

The school's combined proficiency rate of 0.00% is 19.58 percentage points lower than the state's proficiency of 19.58% on MCA Math for FRP focus group. The school's combined proficiency rate of 4.88% is 27.50 percentage points lower than the state's proficiency of 32.38% on MCA Reading for FRP focus group. The school's combined proficiency rate of 0.00% is 19.45 percentage points lower than the resident district's proficiency of 19.45% on MCA Math for FRP focus group. The school's combined proficiency rate of 4.88% is 27.51 percentage points lower than the resident district's proficiency of 32.39% on MCA Reading for FRP focus group. The school's combined proficiency rate of 0.00% is 16.58 percentage points lower than the state's proficiency of 16.58% on MCA Math for SPED focus group. The school's combined proficiency rate of 14.81% is 8.48 percentage points lower than the state's proficiency of 23.29% on MCA Reading for SPED focus group.

## Goal Status

### Check one of the following:

On Track (multi-year goal)

### 9. Do you have another goal for Close the Achievement Gap(s) Between Student Groups?

No

## 10. All Students Career- and College-Ready by Graduation

## Goal

### Provide the established SMART goal for the 2022-23 school year.

The school's proficiency rate exceeds the state average by up to 10 percentage points AND/OR school improves the proficiency rate by 10-20 percentage points from the baseline year on the MCAs in Math and Reading. The school's proficiency rate exceeds the resident district average by up to 10 percentage points on the MCAs in Math and Reading. 60-80 percent of students make their individualized growth target based on most recent available NWEA MAP norms for math and reading.

## Result

### Provide the result for the 2022-23 school year that directly ties back to the established goal.

The school's combined proficiency rate of 0.00% is 39.30 percentage points lower than the state's proficiency of 39.30%. The school's combined proficiency rate of 10.20% is 39.82 percentage points lower than the state's proficiency of 50.03%. The school's combined proficiency rate of 0.00% is 37.71 percentage points lower than the resident district's proficiency of 37.71%. The school's combined proficiency rate of 10.20% is 41.89 percentage points lower than the resident district's proficiency of 52.09%. The combined 2020-2025 NWEA results for math are 54.39%. The combined 2020-2025 NWEA results for reading are 67.26%.

## Goal Status

### Check one of the following:

On Track (multi-year goal)

### 11. Do you have another goal for All Students Career- and College-Ready by Graduation?

No

## 12. All Students Graduate

### Does your district/charter enroll students in grade 12?

Yes

## Goal

### Provide the established SMART goal for the 2022-23 school year.

50-69 percent of students reach the college ready benchmark scores on the math and reading section of either the ACT or Accuplacer. 50-69 percent of students reach their individualized credit accumulation benchmark. 70-84 percent of students graduate on or before their GRAD year or graduate based on a timeline reasonable to the student's situation upon enrollment.

## Result

### Provide the result for the 2022-23 school year that directly ties back to the established goal.

The school's combined rate of students meeting the Math ACT/ASVAB/PSEO Acceptance benchmark is 25.00%. The school's combined rate of students meeting the Reading ACT/ASVAB/PSEO Acceptance benchmark is 39.58%. The school's combined individualized credit accumulation percent is 56.83%. The school's combined rate of students graduating on or before their GRAD year is 63.79%.

## Goal Status

### Check one of the following:

On Track (multi-year goal)

### 13. Do you have another goal for All Students Graduate?

No