2021-22 Combined World's Best Workforce (WBWF) Summary and Achievement and Integration (A&I) Progress Report

2. Cover Page

1. District or Charter Name

4066-07 Kato Public Charter School

2. WBWF Contact Information

WBWF Contact Name

Mymique Baxter

WBWF Contact Title

Principal

WBWF Contact Phone Number

507-387-5524

WBWF Contact Email

mbaxter@katopcs.org

3. Did you have an MDE approved Achievement and Integration plan implemented in the 2021-22 school year?

Did you have an MDE approved Achievement and Integration plan during 2021-22 SY?

No

What year of your Achievement & Integration plan are you reporting on?

Did you have a Racially Identifiable School (RIS) in the 2021-22 SY?

A&I Contact Name

A&I Contact Title

A&I Contact Phone Number

A&I Contact Email

4. Provide the link to the district's WBWF annual report and A&I materials.

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders.

https://www.katopcs.org/worlds-best-workforce.html

Provide the direct website link to the A&I materials.

5. **Provide the date of the school board annual public meeting to review progress on the WBWF plan and Achievement and Integration plan for the 2021-22 school year.**

10/01/2022

6. ## All Students Ready for School

Does your district/charter enroll students in kindergarten?

No

Goal

Provide the established SMART goal for the 2021-22 school year.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

Do you have another goal for All Students Ready for School?

2. ## All Students Ready for School

Goal

Provide the established SMART goal for the 2021-22 school year.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

Do you have another goal for All Students Ready for School?

4. ## All Students Ready for School

Goal

Provide the established SMART goal for the 2021-22 school year.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

7. ## All Students in Third Grade Achieving Grade-Level Literacy

Does your district/charter enroll students in grade 3?

No

Goal

Provide the established SMART goal for the 2021-22 school year.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

Do you have another goal for All Students in Third Grade Achieving Grade-Level Literacy?

7. ## All Students in Third Grade Achieving Grade-Level Literacy

Goal

Provide the established SMART goal for the 2021-22 school year.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

Do you have another goal for All Students in Third Grade Achieving Grade-Level Literacy?

9. ## All Students in Third Grade Achieving Grade-Level Literacy

Goal

Provide the established SMART goal for the 2021-22 school year.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

8. ## Close the Achievement Gap(s) Between Student Groups
   ### Goal

   Provide the established SMART goal for the 2021-22 school year.

   The school's proficiency rate exceeds the state average by up to 10 percentage points AND/OR school improves the proficiency rate by 10-20 percentage points from the baseline year on the MCAs in Math and Reading for students eligible for free-reduced lunch and for students receiving SPED services completing the math MCA.

   ### Result

   Provide the result for the 2021-22 school year that directly ties back to the established goal.

   The school's combined proficiency rate of 0.00% is 18.32% lower than the state's proficiency of 18.32% on MCA math for FRL focus group. The school's combined proficiency rate of 7.14% is 24.67% lower than the state's proficiency of 31.81% on MCA reading for FRL focus group.

   ### Goal Status

   Check one of the following:

   On Track (multi-year goal)

9. ## Do you have another goal for Close the Achievement Gap(s) Between Student Groups?

   Yes

10. ## Close the Achievement Gap(s) Between Student Groups
    ### Goal

    Provide the established SMART goal for the 2021-22 school year.

    The school's proficiency rate exceeds the resident district average by up to 10 percentage points on the MCAs in Math and Reading for students eligible for free-reduced lunch and for students receiving SPED services completing the math MCA.

    ### Result

    Provide the result for the 2021-22 school year that directly ties back to the established goal.

    The school's combined proficiency rate of 0.00% is 18.22% lower than the resident district's proficiency of 18.22% on MCA math for FRL focus group. The school's combined proficiency rate of 7.14% is 24.27% lower than the resident district's proficiency of 31.41% on MCA reading for FRL focus group.

Goal Status

Check one of the following:

On Track (multi-year goal)

11. Do you have another goal for Close the Achievement Gap(s) Between Student Groups?

Yes

12. Close the Achievement Gap(s) Between Student Groups

Goal

Provide the established SMART goal for the 2021-22 school year.

The school cannot publicly report the MCA reading results of students receiving SPED services as the total students having completed the test is less than 10.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

The school's combined proficiency rate of 9.09% is 14.34% lower than the state's proficiency of 23.44% on MCA reading for SPED focus group. The school's combined proficiency rate of 9.09% is 19.76% lower than the resident district's proficiency of 28.85% on MCA reading for SPED focus group.

Goal Status

Check one of the following:

On Track (multi-year goal)

13. All Students Career- and College-Ready by Graduation

Goal

Provide the established SMART goal for the 2021-22 school year.

The school's proficiency rate exceeds the state average by up to 10 percentage points AND/OR school improves the proficiency rate by 10-20 percentage points from the baseline year on the MCAs in Math and Reading.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

The school's combined proficiency rate of 0.00% is 39.08% lower than the state's proficiency of 39.08% on MCA math. The school's combined proficiency rate of 11.11% is 39.70% lower than the state's proficiency of 50.81% on MCA reading.

Goal Status

Check one of the following:

On Track (multi-year goal)

14. Do you have another goal for All Students Career- and College-Ready by Graduation?

Yes

15. All Students Career- and College-Ready by Graduation

Goal

Provide the established SMART goal for the 2021-22 school year.

The school's proficiency rate exceeds the resident district average by up to 10 percentage points on the MCAs in Math and Reading.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

The school's combined proficiency rate of 0.00% is 36.49% lower than the resident district's proficiency of 36.49% on MCA math. The school's combined proficiency rate of 11.11% is 41.08% lower than the resident district's proficiency of 52.19% on MCA reading.

Goal Status

Check one of the following:

On Track (multi-year goal)

16. **Do you have another goal for All Students Career- and College-Ready by Graduation?**

Yes

17. All Students Career- and College-Ready by Graduation

Goal

Provide the established SMART goal for the 2021-22 school year.

60-79 percent of students make their individualized growth target based on most recent available NWEA MAP norms for math and reading.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

The combined 2020-2025 NWEA results for math are 59.57%. The combined 2020-2025 NWEA results for reading are 68.18%.

Goal Status

Check one of the following:

On Track (multi-year goal)

18. All Students Graduate

Does your district/charter enroll students in grade 12?

Yes

Goal

Provide the established SMART goal for the 2021-22 school year.

50-69 percent of students reach the college ready benchmark scores on the math and reading section of either the ACT or Accuplacer.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

The school's combined rate of students meeting the math ACT/Accuplacer benchmark is 3.03%. The school's combined rate of students meeting the reading ACT/Accuplacer benchmark is 23.33%.

Goal Status

Check one of the following:

On Track (multi-year goal)

19. **Do you have another goal for All Students Graduate?**

Yes

20.

All Students Graduate

Goal

Provide the established SMART goal for the 2021-22 school year.

50-69 percent of students reach their individualized credit accumulation benchmark.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

The school's combined individualized credit accumulation percent is 51.11%.

Goal Status

Check one of the following:

On Track (multi-year goal)

21. **Do you have another goal for All Students Graduate?**

Yes

22.

All Students Graduate

Goal

Provide the established SMART goal for the 2021-22 school year.

70-84 percent of students graduate on or before their GRAD year or graduate based on a timeline reasonable to the student's situation upon enrollment.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

The school's combined individualized credit accumulation percent is 51.11%. The school's combined rate of students graduating on or before their GRAD year is 65.63%.

Goal Status

Check one of the following

On Track (multi-year goal)

. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal met?

Check one of the following:

Do you have another Achievement goal?

2. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement from your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal met?

Check one of the following:

Do you have another Achievement goal?

4. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal met?

Check one of the following:

Do you have another Achievement goal?

6. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal met?

Check one of the following:

Do you have another Achievement goal?

8. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal met?

Check one of the following:

9. **Integration Goal**

   Goal Statement

   Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

   Baseline

   Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

   Year 3 (2021-22) Actual

   Provide the result for the 2021-22 school year that directly ties back to the established goal.

   Goal Met?

   Check one of the following:

   Do you have another Integration goal?

11. **Integration Goal**

    Goal Statement

    Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

    Baseline

    Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

    Year 3 (2021-22) Actual

    Provide the result for the 2021-22 school year that directly ties back to the established goal.

    Goal Met?

    Check one of the following:

    Do you have another Integration goal?

13. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

Do you have another Integration goal?

15. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

Do you have another Integration goal?

17. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

Integration

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2021-22 school year. Also, consider ways that your A&I plan strategies have increased integration within your district.

(Narrative is required. 200-word limit.)

19. Teacher Equity **Goal**

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

Do you have another Teacher Equity goal?

21. Teacher Equity **Goal**

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

Do you have another Teacher Equity goal?

23. **Teacher Equity Goal**

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

Do you have another Teacher Equity goal?

25. **Teacher Equity Goal**

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

Do you have another Teacher Equity goal?

27. **Teacher Equity Goal**

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

5. Achievement & Integration

. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

Do you have another Achievement goal?

2. **Achievement Goal**

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement from your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

Do you have another Achievement goal?

4. ## Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

Do you have another Achievement goal?

6. ## Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

Do you have another Achievement goal?

8. ## Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

9. ## Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

Do you have another Integration goal?

11. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

Do you have another Integration goal?

13. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

Do you have another Integration goal?

15. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

Do you have another Integration goal?

17. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

Integration

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2021-22 school year. Also, consider ways that your A&I plan strategies have increased integration within your district.

(Narrative is required. 200-word limit.)

19. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

Do you have another Teacher Equity goal?

21. **Teacher Equity Goal**

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

Do you have another Teacher Equity goal?

23. **Teacher Equity Goal**

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

Do you have another Teacher Equity goal?

25. **Teacher Equity Goal**

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

Do you have another Teacher Equity goal?

27. **Teacher Equity Goal**

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

6. Achievement & Integration - Racially Identifiable Schools

Name of Racially Identifiable School (RIS) 1

1. Racially Identifiable School (RIS) 1 Achievement Goal
2. Racially Identifiable School (RIS) 1 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

4. Racially Identifiable School (RIS) 1 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 2

7. Racially Identifiable School (RIS) 2 Achievement Goal
8. Racially Identifiable School (RIS) 2 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

10. Racially Identifiable School (RIS) 2 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 3

13. Racially Identifiable School (RIS) 3 Achievement Goal
14. Racially Identifiable School (RIS) 3 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

16. Racially Identifiable School (RIS) 3 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 4

19. Racially Identifiable School (RIS) 4 Achievement Goal
20. Racially Identifiable School (RIS) 4 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

22. Racially Identifiable School (RIS) 4 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 5

25. Racially Identifiable School (RIS) 5 Achievement Goal
26. Racially Identifiable School (RIS) 5 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

28. Racially Identifiable School (RIS) 5 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 6

31. Racially Identifiable School (RIS) 6 Achievement Goal
32. Racially Identifiable School (RIS) 6 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

34. Racially Identifiable School (RIS) 6 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 7

37. Racially Identifiable School (RIS) 7 Achievement Goal
38. Racially Identifiable School (RIS) 7 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

40. Racially Identifiable School (RIS) 7 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 8

43. Racially Identifiable School (RIS) 8 Achievement Goal
44. Racially Identifiable School (RIS) 8 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

46. Racially Identifiable School (RIS) 8 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 9

49. Racially Identifiable School (RIS) 9 Achievement Goal
50. Racially Identifiable School (RIS) 9 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

52. Racially Identifiable School (RIS) 9 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 10

55. Racially Identifiable School (RIS) 10 Achievement Goal
56. Racially Identifiable School (RIS) 10 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

58. Racially Identifiable School (RIS) 10 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 11

61. Racially Identifiable School (RIS) 11 Achievement Goal
62. Racially Identifiable School (RIS) 11 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

64. Racially Identifiable School (RIS) 11 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 12

67. Racially Identifiable School (RIS) 12 Achievement Goal
68. Racially Identifiable School (RIS) 12 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

70. Racially Identifiable School (RIS) 12 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 13

73. Racially Identifiable School (RIS) 13 Achievement Goal
74. Racially Identifiable School (RIS) 13 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

76. Racially Identifiable School (RIS) 13 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 14

79. Racially Identifiable School (RIS) 14 Achievement Goal
80. Racially Identifiable School (RIS) 14 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

82. Racially Identifiable School (RIS) 14 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 15

85. Racially Identifiable School (RIS) 15 Achievement Goal
86. Racially Identifiable School (RIS) 15 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

88. Racially Identifiable School (RIS) 15 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 16

91. Racially Identifiable School (RIS) 16 Achievement Goal
92. Racially Identifiable School (RIS) 16 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

94. Racially Identifiable School (RIS) 16 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 17

97. Racially Identifiable School (RIS) 17 Achievement Goal
98. Racially Identifiable School (RIS) 17 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

100. Racially Identifiable School (RIS) 17 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 18

103. Racially Identifiable School (RIS) 18 Achievement Goal
104. Racially Identifiable School (RIS) 18 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

106. Racially Identifiable School (RIS) 18 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 19

109. Racially Identifiable School (RIS) 19Achievement Goal
110. Racially Identifiable School (RIS) 19Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

112. Racially Identifiable School (RIS) 19Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 20

115. Racially Identifiable School (RIS) 20Achievement Goal
116. Racially Identifiable School (RIS) 20Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

118. Racially Identifiable School (RIS) 20Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 21

121. Racially Identifiable School (RIS) 21Achievement Goal
122. Racially Identifiable School (RIS) 21Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

124. Racially Identifiable School (RIS) 21Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 22

127. Racially Identifiable School (RIS) 22Achievement Goal
128. Racially Identifiable School (RIS) 22Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

130. Racially Identifiable School (RIS) 22Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 23

133. Racially Identifiable School (RIS) 23Achievement Goal
134. Racially Identifiable School (RIS) 23Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

136. Racially Identifiable School (RIS) 23Teacher Equity Goal